



"Nature-based solutions are not just about preserving nature — they are about redesigning our relationship with it to build resilient, inclusive, and thriving communities."

— Adapted from the UN Environment Programme

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www.segoesgreen.eu

SEgoesGreen



The SEgoesGreen project stands at the link of environmental action and educational innovation. Rooted firmly in the priority of "Environment and fight against climate change", this initiative is centered on creating an advanced educational framework specifically tailored for university educators in Social Economy (SE). The aspiration of the project is to embed environmental education deeply within SE university courses, advocating for NBS's incorporation as a staple component. With the growing role of SE in climate change mitigation and the pivotal part played by Social Economy Entities (SEEs) in pioneering green transformations, the SEgoesGreen project emerges as a timely and critical intervention to bridge existing educational gaps and catalyze a sustainable future.

We are thrilled to share exciting updates as we reach a major milestone in the SEgoesGREEN project! The final version of the Green Social Economy Curriculum has been completed — a comprehensive program designed to provide Social Economy students with hands-on project work and research experience focused on Nature-Based Solutions (NBS). We're also proud to announce the successful completion of the GREEN SE curriculum piloting activities, which included two key testing phases. The feedback from participants was overwhelmingly positive, highlighting both the relevance and quality of the course content.



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The **GREEN-SE Curriculum** is designed for students in Social Economy programmes and is built around innovative, competence-based and challenge-driven learning activities. Its core objective is to promote hands-on, transformative learning experiences centered on Nature-Based Solutions (NBS). This curriculum also provides practical methodologies and guidance for organizing and implementing NBS Bootcamps, aimed at greening both Higher Education Institution (HEI) campuses and urban public spaces in collaboration with local communities.

The programme is structured around two key components:

- The GREEN-SE digital gallery of resources offering concrete learning goals, ready-to-use lesson plans with introductory materials as well as teaching and learning resources for different types of NBS.

- The GREEN-SE bootcamp methodology for involving students in new collaborations with experts and students from Life Science university departments as well as with SEEs and community actors.
- The aim of these new collaborations will be to hack local problems through NBS either within their campus or within their communities.

GREEN-SE Curriculum



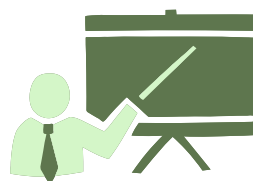
Title of module
1. Introductory materials to i) the theory, methodology & application of NBS, ii) to international best practices of applying urban NBS in campuses and public spaces
2. Challenge-based learning resources for identifying specific urban challenges and developing multi-angle understanding of the problems.
3. Solution oriented learning activities for developing vision and a plan to address urban challenges through feasible projects powered by NBS
4. Joining forces of SE and NBS stakeholders: common characteristics, assets and transformative potential towards green transition
5. Co-creation activities for bringing together SE, NBS stakeholders and local communities to co-design NBS solutions
6. Methodologies for organizing NBS bootcamps to hack local problems at campuses and public spaces

The GREEN-SE Curriculum will soon be available on the project's [website](#), stay tuned!

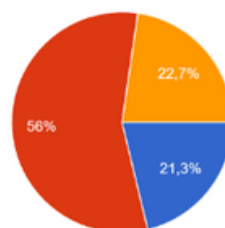
Piloting activities

Testing phase A:

Focused on delivering 4 training modules to SE students and equip them with knowledge regarding NBS.



In which pilot country's pilot training did you participate?
207 απαντήσεις



● Greece (organized by UoM)
● Poland (organized by UKEN)
● Croatia (organized by UNIZG)



The testing phase A was piloted in Greece (Uom), Poland (UKEN) and Croatia (UNIZG). A total of 207 students took part in the assessment of the GREEN-SE Curriculum. The evaluation questionnaire revealed promising results:

- 96% of students reported gaining new knowledge and becoming more familiar with the concept of Nature-Based Solutions (NBS) following the training.

- Looking at practical application, 53% of students stated they would consider applying what they learned about NBS and the competence-based, participatory methods in a real-life context, while another 43.5% answered "Maybe".

The results highlight the strong impact and relevance of the curriculum in fostering awareness, interest, and actionable knowledge in the field of NBS and the social economy.

The results of Testing Phase B will be shared in our upcoming newsletter—stay tuned for more insights and reflections!

Don't forget to follow us on social media to stay updated on the latest news and developments from SEgoesGreen!



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